

Criterion A: Knowledge and Understanding

Achievement Level	Level Descriptor
0	The student does not reach a standard described by any of the descriptors below.
1-2	The student: makes a limited attempt to use some relevant terminology demonstrates basic knowledge and understanding of content and concepts through some descriptions and/or examples.
3-4	The student: uses some humanities terminology appropriately demonstrates knowledge and understanding of content and concepts through simple descriptions, explanations and examples.
5-6	The student: uses relevant humanities terminology accurately demonstrates good knowledge and understanding of content and concepts through descriptions, explanations and examples.
7-8	The student: uses a range of humanities terminology accurately and appropriately demonstrates detailed knowledge and understanding of content and concepts through thorough descriptions, explanations and examples.

Criterion B: Investigating

Achievement Level	Level Descriptor
0	The student does not reach a standard described by any of the descriptors below.
1-2	The student: formulates a very general research question makes a limited attempt to follow an action plan to investigate a question collects and records limited information, not always in line with the research question makes a limited attempt to address the research question.
3-4	The student: formulates an adequate research question partially follows an action plan to investigate a research question

	<p>uses a method or methods to collect and record some information in line with the research question</p> <p>partially addresses the research question.</p>
5-6	<p>The student:</p> <p>formulates a clear research question</p> <p>satisfactorily follows an action plan to investigate a research question</p> <p>uses methods to collect and record appropriate information in line with the research question</p> <p>satisfactorily addresses the research question.</p>
7-8	<p>The student:</p> <p>formulates a clear and focused research question</p> <p>follows an action plan effectively to investigate a research question</p> <p>uses methods accurately to collect and record appropriate and varied information in line with the research question</p> <p>effectively addresses the research question.</p>

Criterion C: Thinking Critically

Achievement Level	Level Descriptor
0	The student does not reach a standard described by any of the descriptors below.
1-2	<p>The student:</p> <p>makes a limited attempt to analyse concepts, events, issues, models or arguments</p> <p>recognizes the origin and purpose of some sources, as well as some values and limitations of sources</p> <p>identifies different perspectives</p> <p>makes connections between information in a limited attempt to make simple arguments.</p>
3-4	<p>The student:</p> <p>completes a simple analysis of concepts, events, issues, models or arguments</p> <p>describes sources in terms of origin and purpose, recognizing values and limitations</p> <p>identifies different perspectives and suggests some of their implications</p>

	<p>makes connections between information to make simple arguments.</p>
5-6	<p>The student:</p> <p>completes a satisfactory analysis of concepts, events, issues, models or arguments</p> <p>satisfactorily demonstrates an ability to analyse and evaluate sources in terms of origin and purpose, recognizing values and limitations</p> <p>recognizes different perspectives and their implications</p> <p>makes connections between information in order to make valid arguments.</p>
7-8	<p>The student:</p> <p>completes a detailed analysis of concepts, events, issues, models or arguments</p> <p>effectively analyses and evaluates a range of sources in terms of origin and purpose, recognizing values and limitations</p> <p>clearly recognizes a range of different perspectives and their implications</p> <p>makes connections between information to make valid and well-supported arguments.</p>

Criterion D: Communicating

Achievement Level	Level Descriptor
0	The student does not reach a standard described by any of the descriptors below.
1-2	<p>The student:</p> <p>tries in a limited way to communicate information and ideas in a style that is appropriate to the audience and purpose</p> <p>tries in a limited way to structure information according to the task instructions</p> <p>tries in a limited way to create a list of sources of information.</p>
3-4	<p>The student:</p> <p>communicates information and ideas in a style that is sometimes appropriate to the audience and purpose</p> <p>structures information sometimes according to the task instructions</p> <p>creates a list of sources of information sometimes according to the task instructions.</p>

5-6	<p>The student:</p> <p>communicates information and ideas in a style that is often appropriate to the audience and purpose</p> <p>structures information often according to the task instructions</p> <p>creates a list of sources of information often according to the task instructions.</p>
7-8	<p>The student:</p> <p>communicates information and ideas in a style that is completely appropriate to the audience and purpose</p> <p>structures information and ideas completely according to the task instructions</p> <p>creates a list of sources of information according to the task instructions.</p>